

Candace M. Crawford

EDUCATION LEADER &
COMMUNITY IMPACT ADVOCATE

EDUCATION

TEMPLE UNIVERSITY

*Esther Boyer College of Music, 2000,
Philadelphia, PA*

Bachelor of Music, Music Therapy, Jazz Voice
Concentration

ROBERT F. UNKEFER ACADEMY OF NEUROLOGIC MUSIC THERAPY

February 2008, Fort Collins, CO

Neurologic Music Therapy Fellow

February 2005, Fort Collins, CO

Neurologic Music Therapist (NMT) Credential

QUEENS COLLEGE

2004-2006, Queens, NY

Post Baccalaureate Studies, Linguistics and
Communication Disorders

CERTIFICATION BOARD FOR MUSIC THERAPISTS

December, 2000, Philadelphia, PA

Music Therapist, Board Certified (MT-BC)

PROFESSIONAL EXPERIENCE

SUBSTANCE ABUSE PREVENTION AND INTERVENTION SPECIALIST (SAPIS)

New York City Department of Education | 1/18-present, New York, NY

- Develop and execute lesson plans to present materials in succinct and coherent style for grades K through 5 with specific curriculums around substance abuse prevention.
- Partner with staff, administration and community-based organizations to create impactful, comprehensive strategies to inspire and support students.
- Produce and lead positive alternative groups encouraging children and teens to identify and pursue goals and interests without the influence of drugs or alcohol.
- Prevent the escalation of substance abuse behaviors to levels requiring treatment.
- Identify the social determinants and decrease the negative health, social, and educational consequences associated with substance abuse through various assessments and structured goal plans.

PROFESSIONAL SUMMARY

Creative, strategy driven, education leader focused on elevating and empowering New York City students and families through education and the arts. Passionate about music, art, fashion, content creation and fresh perspectives that strengthen the community.

LET'S CONNECT:



New York, NY



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misscrawfordsapis

KEY COMPETENCIES

- Proven ability to create and implement strategies that strengthen parent and family involvement.
- Google Suite, Canva, Word, Excel, Powerpoint
- Strong grant writing and development.
- Created and implemented the BRIC Art Program at PS 59 - funded by the DOE - Office of Arts and Special Projects, this program is designed to support students and families with disabilities. Significant participation from students of asylum seeker families and students with disabilities.
- Spearhead and lead the PS 59 Social Media Safety Workshop for parents, culminating with a presentation to PTA members providing resources and best practices.
- Genuine passion for robust support and guidance for students and families.
- Ability to create meaningful perspectives for community engagement and creativity with students and families.
- Passion for storytelling & entrepreneurship.
- Social media savvy - solid experience on all platforms, including: Twitter, Facebook, Instagram, Snapchat, TikTok, LinkedIn & YouTube.

NEW YORK CITY DANCE DESIGN COLLECTIVE

Founding Partner | 2020 to present, New York, NY

A unique collective of independent dance costume designers created as a result of 2020's special circumstances, focusing on connecting and promoting notable national and international dance artists across multiple social media platforms and through in-person events.

SUBSTITUTE TEACHER

New York City Department of Education | 10/2016–1/2018, Brooklyn, NY

- Taught unit based instruction in dance, theater, music and art for children Pre K to 5th grade.
- Developed lesson plans and adjusted as needed to present materials in succinct and coherent style.
- Planned student assemblies and programs 3 times per year related unit based instruction.
- Recognized and addressed behavioral issues with students and administration.
- Supervised and enforced behavioral and safety standards in accordance with school code of conduct.
- Provided excellent feedback to parents and guardians by answering questions and concerns and providing follow-up course of action.
- Monitored and maintained facilities to ensure the highest standards.
- Assisted in planning and development of set and costume design for annual Disney Junior production.

OWNER/ COSTUME DESIGNER

Cocoabelly Dance Services, LLC | 7/2009–Present, Queens, NY

- Dance instructor for children and adults; plan lessons, activities & assessments for each class.
- Create hand-crafted, one-of-a-kind costumes and limited edition dance wear pieces (Middle Eastern Dance and Latin Dance); create and design pieces for Cocoabelly fashion exhibitions.
- Costume designer in various stage productions for dance companies.
- Teach costume construction in both group and private settings.
- Tutor services for more in depth personal instruction when classroom performance indicates a need.

MUSIC AND RECREATION THERAPIST

Center for Nursing and Rehabilitation | 7/2011 –2/2012, Brooklyn, NY

Visiting Nurse Service of New York | 2/2009–1/2011, Queens, NY

- Member of a multidisciplinary team, which worked together to provide comprehensive care meeting patients' needs emotionally, spiritually, cognitively, socially and physically through music therapies.
- Provided music and music therapy programs for residents in dementia unit.
- Developed and implemented recreational opportunities to enhance and maintain current physical, social, and cognitive abilities.
- Proficient with MDS's, care planning and documentation.
- Implemented music therapy program launch.
- Maintained patient leisure assessments, progress notes, discharge and referral documentation.

PROFESSIONAL AFFILIATIONS & VOLUNTEER ACTIVITIES

- ELL (English Language Learners) Academy volunteer - develop curriculums and instruct ELL students on a weekly basis.
- Pure Onyx Movement Dance Company volunteer - create and donate costumes for annual showcase.
- Sigma Alpha Iota Music Fraternity for Women